## Your Place at the Table

**KU’s Fifth Annual Staff Leadership Summit**  
8 a.m. - 3:30 p.m., Thursday, February 26, 2015  
Kansas Union, Levels 4, 5, and 6

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**Presented by the Staff Learning & Development Council**  
**Sponsored by the Office of the Provost and Human Resources**

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<th>Time</th>
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<tr>
<td>8:00</td>
<td>REGISTRATION &amp; REFRESHMENTS</td>
<td>Lobby, Level 5</td>
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<td>8:20</td>
<td>WELCOME</td>
<td>Woodruff Auditorium, Level 5</td>
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<td><em>Mike Rounds, Associate Vice Provost for Human Resource Management</em></td>
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<td>8:25</td>
<td>KEYNOTE SPEAKER</td>
<td>Woodruff Auditorium, Level 5</td>
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<td><em>Nate Thomas, Vice Provost for Diversity</em></td>
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<td>9:00</td>
<td>BREAKOUT SESSIONS</td>
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<td><em>NOTE: Sessions are concurrent and will be repeated at either 10 or 11 a.m.</em></td>
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<td>Introduction to Tai Chi</td>
<td>Amber Watts Hall</td>
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<td>Making room on your plate: Time and email management tips and tricks</td>
<td>Tennille Fincham &amp; Suzie Johannes</td>
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<td>Building your personal brand</td>
<td>Tim Caboni</td>
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<td>Essentialism: The disciplined pursuit of less</td>
<td>Mike Rounds &amp; Stacy Walters</td>
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<td>The workplace is changing...are you?</td>
<td>J.J. O’Toole-Curran &amp; Michelle Compton</td>
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<td>Group strengths coaching:</td>
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<td>Holding strengths conversations at work</td>
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<td>The role of mentoring in managing your career</td>
<td>Linda Lucky &amp; Sharon Riley</td>
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<td>Project management basics</td>
<td>Jami Jones</td>
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| 10:00  | BREAKOUT SESSIONS                          |                     |
|        | *NOTE: Sessions are concurrent and will be repeated at either 9 or 11 a.m.* |
|       | Cultural competency: Is it a level of consciousness or just (plain ol’) common sense? | Tamara Baker | Woodruff, Level 6 |
|       | Essentialism: The disciplined pursuit of less | Mike Rounds & Stacy Walters | English, Level 5 |
|       | The role of mentoring in managing your career | Linda Luckey & Sharon Riley | Centennial, Level 6 |
|       | Making room on your plate: Time and email management tips and tricks | Tennille Fincham & Suzie Johannes | Malott, Level 6 |
|       | Introduction to Tai Chi                    | Amber Watts Hall    | Big 12, Level 5     |
|       | Group strengths coaching:                 | Crystal Nevins      | Alderson, Level 4   |
|       | Holding strengths conversations at work   |                     |                     |
**11:00 BREAKOUT SESSIONS**

- **Social justice 101**
  - Precious Porras
  - Pine, Level 6

- **Stress relieving desk-side yoga**
  - Sydney Spears
  - Kansas, Level 6

- **Electronic communication in the workplace**
  - Terese Thonus
  - English, Level 6

- **The workplace is changing... are you?**
  - J.J. O’Toole-Curran & Michelle Compton
  - Centennial, Level 6

- **Maximizing your learning experience**
  - Traci Fullerton
  - Malott, Level 6

- **The financial food groups - What is on your plate?**
  - Leticia Gradington
  - Woodruff Auditorium, Level 5

- **Stress relieving desk-side yoga**
  - Sydney Spears
  - Kansas, Level 6

- **Project management basics**
  - Jami Jones
  - Big 12, Level 5

- **Social justice 101**
  - Precious Porras
  - Pine, Level 6

- **Eat, Move, Sleep**
  - Kathleen Ames-Stratton
  - Alderson Auditorium, Level 4

**12:00 LUNCH**

- **Creativity in the wild**
  - Paul and Ruth Ann Atchley
  - Ballroom (5th Floor)

**1:00 INFORMATIONAL BOOTHS**

**1:15 WHAT’S NEWS AT KU**

- **Fooling ourselves: Why do we drive distracted?**
  - Paul Atchley, Professor, Professor and Associate Dean for Online and Professional Education
  - Woodruff Auditorium (5th Floor)

- **Cultural identity and destiny**
  - Matthew Gillispie, Clinical Assistant Professor, Speech-Language-Hearing: Science & Disorders

- **Academia's unforgivable curse**
  - Claudia Bode, Education Director, Center for Environmentally Beneficial Catalysis

- **The art of ideas**
  - May Tveit, Associate Professor, School of Architecture, Design, and Planning

**2:30 CLOSING REMARKS**

- Diane Goddard, Vice Provost for Administration and Finance
  - Woodruff Auditorium (5th Floor)

**2:45 WRAP-UP & DOOR PRIZES**

- Cindy Sexton, Assistant to the Chairperson, Department of Psychology
  - Woodruff Auditorium (5th Floor)

**2:45 INFORMATIONAL BOOTHS**

- Jayhawk Room & Parlors (5th Floor)

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**Need to take a break throughout the day? Visit the Regionalist Room, Level 5**
Cultural competency: Is it a level of consciousness or just (plain ol’) common sense?  
Tamara Baker
You may be asking, why is cultural competency so important? Similarly, how can I create a “space” that is knowledgeable and accepting? This session will allow you to engage in a dialogue on facilitators and barriers to cultural competency, and to recognize that cultural competency occurs on a continuum rather than polar positioning (being culturally competent or not). So yes, you may be culturally competent, but there are varying degrees of competency. Asserting the cultural competency competency/sensitivity perspective is similarly being able to recognize one’s own subconscious and conscious views. This discussion is sure to be both informative and encouraging!

Building your personal brand  
Tim Caboni
Vice Chancellor Caboni will discuss the utility of a brand promise as it relates to an individual's personal brand. Topics to be discussed include the use of organizational sagas, myths and heroes; Bolman and Deal's symbolic frame; and building and maintaining a professional image and brand.

The workplace is changing...are you?  
Michelle Compton & J.J. O'Toole-Curran
There are four distinct generations in the workforce: Traditionalists, Baby Boomers, Gen Xers, and Millennials...all with their own perspectives, styles, and expectations. This interactive workshop will aid participants in identifying characteristics of each generation, improve communications and teamwork between them, prepare for the newest group, Generation Z, to join the workforce and provide tips and suggestions for overcoming generational differences and stereotypes.

Maximizing your learning experience  
Traci Fullerton
Upon conclusion of this presentation, participants will have a strong understanding of the primary functions of the Talent Development-Learning Management System and how to create an effective Employee Profile in the system. Differences between employee and supervisor views will also be explored.

The financial food groups: What is on your plate?  
Leticia Gradington
Life is short. We need to make sure that we are not suffering from poor habits that would keep us from being wealthy, secure and happy. Try to think of financial portfolio as a plate of food. It is essential to have all the important food groups as well as fun, purely decadent items such as desserts or sweet tea. And, you don’t necessarily want the same foods or proportions throughout your life. Among the important questions are: Do you have savings buckets designated to fulfill a different, specific goal? Are they tax sensitive? What are your additional income needs relative to your annual income? It is not just your food for life--it is your life! Plan for success! With just a few guided tips, you will be on your way. What is on your plate?

Introduction to Tai Chi  
Amber Watts Hall
Tai Chi is a form of exercise that is gaining popularity in the U.S. because it is associated with improvements in physical and mental health. We will introduce some basic principles and movements of the Sun form or Tai Chi.

Making room on your plate: Time and email management tips and tricks  
Tennille Fincham & Suzie Johannes
It’s no secret that your time is at a premium, and you will be asked to do more with it in 2015. Join the KU Information Technology instructors to learn some tips and tricks to help you process your email inbox and manage your time. The session will focus on processing your inbox using the 4D’s: Do it, Defer it, Delegate it, Delete it. Through the 4D model, we will discuss and demonstrate how to simplify everyday tasks using Outlook 2013. We will end with a group discussion with tips to help you find more time.
Project management basics

This session will provide an overview of project management, including best practices and lessons learned, as well as tools and techniques to support your work on projects at work or home. This interactive session will explore leadership, time management and communication strategies to guide projects to successful completion.

The role of mentoring in managing your career

Linda Luckey and Sharon Riley are currently in a formal mentoring relationship through the Staff Fellows Program. They will lead a discussion on key considerations for mentors and those who are considering seeking a mentor. Research on the effects of mentoring on career advancement is not what you might expect — it may, in fact, hold you back. Join them in exploring what kind of mentor you may be seeking and what kind of mentor you aspire to be.

Group strengths coaching: Holding strengths conversations at work

Have your staff members taken the Clifton StrengthsFinder®, but you're not sure what to do next as their manager? Or, are you excited about your own top five strengths but aren't sure how to share them in a conversation with your boss? Take part in this interactive group coaching session, open to both employees and managers, to learn how! Explore how to prepare for and have a strengths conversation, as well as how your top five strength themes will affect the conversation. Attendees will have the opportunity to practice during the session and receive complimentary follow-up coaching after the session.

Social justice 101

Participants will be introduced to key concepts of social justice, privilege and oppression.

Essentialism: The disciplined pursuit of less

Organizations across the country are dealing with the reality of dwindling resources, leaving employees with the challenge of “doing more with less”. But how do you make that happen with hope of a sustainable outcome? Essentialism is the practice of doing less, but with more – more focus, more energy, more success. In this session, you will learn about the basic premise behind Greg McKeown’s book, Essentialism: The Disciplined Pursuit of Less and come away with tools for increasing your effectiveness in your professional and personal endeavors.

Stress relieving desk-side yoga

The human body requires more movement and the mind requires more rest for optimal health, focus, clarity, energy, and wellness. It is extremely important to increase our mind-body awareness throughout the day to help decrease stress. Simple office yoga movements can help one manage mind-body stress.

Electronic communication in the workplace

This workshop will involve you in considering the “big picture” of e-mail in the way your unit does business. We’ll then talk about how to be effective, efficient, and clear in e-mails, with some hands-on activities for practice. Finally, we'll look at tips and tricks to keep in mind while tackling the mountain of e-mail waiting for us all back at the office.

EAT, MOVE, SLEEP

Most of us know that we should eat right, move more, and sleep more. Making those needed changes can be a lot harder than just knowing we should. This workshop will share ideas for small choices you can make each day in all three arenas to reap big changes in a relatively short amount of time.
MEET YOUR SPEAKERS

Morning Keynote Speaker

Nate Thomas, Vice Provost for Diversity

Dr. Thomas is the Vice Provost for Diversity and Equity at the University of Kansas and has more than 20 years of experience in working with leaders in secondary and higher education, health and human services and is especially skilled at developing and implementing diversity, mentoring and leadership initiatives. He earned his doctoral degree in Ecological-Community Psychology from Michigan State University and his Master's and Undergraduate degrees in Clinical/Community Psychology from Norfolk State University. As a consultant with Invictus Human Capital Management (HCM), his work has resulted in saving an organization approximately $1.4 million, improving managers skills to increase their department’s culture, and developing student leadership skills to promote campus engagement, service, college completion and professionalism. Dr. Thomas is known for his Thomas Principles mentoring model to increase college student retention and graduation rates, and co-founder of the Invictus HCM C²S²™ model (Cultural, Compliance, Strategy, and Structure) to improve organizational success.

Closing Remarks

Diane Goddard, Vice Provost for Administration and Finance

Diane Goddard received her Bachelors in Economics in 1977 from Southern Connecticut State University, New Haven, CT, and her MBA from the University of Kansas, Lawrence, KS in 1990.

Diane is currently the Vice Provost for Administration and Finance for the Lawrence Campus of the University of Kansas. Diane is strategically leading the implementation of Changing for Excellence, which is a comprehensive transformational review of KU’s administrative practices. She works closely with the Provost/Executive Vice Chancellor on fiscal strategies for the campus, particularly in relation to tuition and the research foundation. Her responsibilities as Vice Provost also include oversight of the campus fiscal and operational functions including the Budget office, Comptroller’s Office, Purchasing Office, Human Resources, Information Technology, Facilities Services, Design and Construction Management, Capital Planning and Space Management, Public Safety Office, Environmental Health and Safety, Sustainability, Parking and Transit, and the KU Card Office.

Prior to becoming the Vice Provost for Finance in November 2008 she was the Associate Vice Provost/Comptroller for the Lawrence Campus of The University of Kansas. As Comptroller since 1998 her principal responsibility included maintaining institutional fiscal integrity and accountability. She has also served as Acting Budget Director, the Director of Purchasing and as Associate Comptroller at the University of Kansas. From 1984 – 1991 Diane was Associate Director at the Kansas Geological Survey.

Prior to coming to the University of Kansas she was the Chief Accountant/Controller at Yale University Health Services, New Haven, Connecticut. She also served as Business Manager for the Yale University Art Gallery in the early 1980’s.
Kathleen Ames-Stratton, Manager of Learning & Development
Kathleen Ames-Stratton is the Manager of Learning and Development at KU. As a certified Organizational Development Practitioner (ODCP) and coach (CUCG) she works with departments and individuals across campus. She is a strong strengths advocate and her approach to OD and coaching is to build a solid partnership in support of individual learning needs and the organization's strategic objectives.

Tamara Baker, Associate Professor
Dr. Baker is an Associate Professor in the Department of Psychology at the University of Kansas. She received her PhD from Penn State University in Biobehavioral Health, and completed her postdoctoral training at the University of Michigan. She is Editor of the first handbook on minority aging issues (Handbook of Minority Aging; Springer Publishing), which is a comprehensive text that provides multidisciplinary information on aging among diverse race and ethnic populations in the United States. Her research efforts have been successfully funded by the National Cancer Institute, the National Institute on Aging, and the National Institute of Arthritis and Musculoskeletal and Skin Disorders. Dr. Baker’s research agenda focuses on behavioral and psychosocial predictors and outcomes of chronic disease in older adults from diverse race and ethnic populations. She also has a particular interest in examining disparities in chronic pain management among older community-dwelling adults.

Tim Caboni, Vice Chancellor for Public Affairs
Timothy Caboni, KU’s principal spokesman, oversees the communications, marketing, and advocacy efforts of the university. He also coordinates KU’s legislative agenda at all government levels, championing issues that include research funding, higher education policy, and health care.

Besides leading public affairs for KU’s four campuses and the KU Medical Center, Caboni coordinates the communication activities of the university with those of the KU Alumni Association, KU Endowment and Kansas Athletics, Inc. He also is responsible for the operations of Kansas Public Radio and is associate professor of educational leadership and policy in the School of Education.

Caboni came to Kansas from Vanderbilt University in Nashville, Tenn., in June of 2011, where he was associate dean of the Peabody College of Education & Human Development. His efforts contributed to the school’s rising to No. 1 in the U.S. News & World Report rankings of graduate schools of education for three consecutive years.

A native of New Orleans, Caboni holds a doctorate in higher education leadership and policy from Vanderbilt University, a master’s degree in corporate and organizational communication from Western Kentucky University, and a bachelor’s degree in speech communication and rhetoric from Louisiana State University. He has professional experience in fundraising, alumni relations, prospect research, graphic design, and public relations.
Michelle Compton, Assistant Director of Student Development & Events
Michelle Compton, Assistant Director of Student Development & Events, works with KU's student-run programming board, Student Union Activities, involving 100 students to plan 230 events a year. She also advises The Big Event, which connects the KU campus with the Lawrence community by recruiting thousands of student, faculty, and staff volunteers to work at hundreds of local job sites during one day of service. She has worked in higher education since graduating from the University of Missouri in 2007. Michelle will complete her M.S.E. in Higher Education Administration this spring from KU.

Tennille Fincham, Technology Instructor
Tennille Fincham is a Technology Instructor with KU IT. She received her B.S. from Kansas State University in Advertising. Upon graduation, Tennille worked as an eLearning Specialist with the Teaching and Learning Technology department at the University of Kansas Medical Center. She joined the Technology Instruction department at the University of Kansas in 2014 where she trains on topics such as SharePoint 2013 Online, Microsoft Office 2013, and productivity. Tennille is an avid learner and enjoys helping others increase efficiency and gain technology related skills.

Traci Fullerton, Learning & Development Specialist
Traci Fullerton is a Learning Management Specialist within HRM's Learning and Development team. Traci has over 20 years of experience in technology support, training and consulting. In addition to her technology expertise, she has provided adult education, supervisory and customer service training in both the public and private sector. As a Certified Public Manager, Traci has strengths in championing technology, learning and professional growth among campus peers and managers. Today, she brings to us key tips in discovering learning opportunities in the new Talent Development System.

Leticia Gradington, Program Director
Leticia Gradington is a graduate and former athlete of the University of Kansas. Leticia graduated from University of Kansas with a Bachelor in Communications with minor in Business and Bachelor in Political Science. Leticia joined the United States military and served a five-year tour of active duty during desert storm. After her tour of duty, she worked six years as a Legal Specialist with the JAG unit at the State Defense building in Topeka. Leticia went to work in corporate America as a senior executive for fortune five hundred companies such as Salle Mae, Sprint, Disney, and Government Solution. Currently, Leticia teaches Communications and Human Resource Management in the Professional and Graduate Studies program at Baker University. Leticia's enjoys educating and coaching in the area of finance. Leticia was recruited to lead Student Money Management Services. She brings eleven plus years of financial experience to the University of Kansas.
Amber Watts Hall, Assistant Professor
My research investigates health behaviors, prevention strategies, and bio-behavioral processes associated with cognitive decline & dementia. My current research projects focus on the effect of physical activity on health and cognitive function in older adults with and without Alzheimer's disease. My lab uses portable electronic devices to measure physical activity and sedentary behavior in cooperation with the KU Alzheimer’s Disease Center in Kansas City.

Suzie Johannes, Technology Instructor
Suzie Johannes is a Technology Instructor at KU IT and a member of the staff learning and development council. Suzie is a dedicated lifelong learner who enjoys finding methods for boosting effectiveness and problem solving. Before returning to KU in 2012, Suzie was a graphic designer at Jones Huyett Partners, KU University Relations and the Lawrence Journal-World. She has a BFA in Industrial Design from KU and is currently pursuing a Master’s degree in Public Administration.

Jami Jones, Project Manager
Jami Jones is a certified Project Management Professional (PMP) and project manager at the University of Kansas. At KU, she is a senator for Unclassified Senate, Sustainability Ambassador, an alum of Staff Fellows, and additionally engaged in several campus and community organizations. Jami has worked in project management in many capacities during her career and has applied the fundamental skills in project management throughout her work and life.

Linda Luckey, Executive Assistant to the Provost
Linda Luckey assists the provost as chief of staff, monitoring strategic planning initiatives, day-to-day operations of the Office of the Provost. Since coming to KU in 1996 Linda served as assistant to the dean of the College of Liberal Arts and Sciences, assistant to the executive vice chancellor for university relations, and assistant to the senior vice provost. She was the founding director of the Center for Service Learning, taught COMS 201: Intro to Leadership, and was advisor to KU Alternative Breaks. Before coming to KU, Linda was the vice president for business affairs at the Chicago Theological Seminary, from which she holds a Master of Divinity degree.

Crystal Nevins, HR Business Partner
Crystal is passionate about developing others in the areas of leadership and communication. She believes that in order to be truly effective in these areas, one must commit to discovering and developing his or her strengths. She offers coaching to individuals, as well as managers and teams. Her clients come away from the coaching experience with more confidence in who they are and are better positioned to articulate their value to the organization. Crystal spent four years on active duty as officer in the United States Air Force and has continued her HR career in aircraft manufacturing and higher education. She holds a master’s degree in Human Resource Management and is a Gallup-Certified Strengths Coach.
J.J. O'Toole-Curran, Director

J.J. O'Toole-Curran is the director of programs for the KU Memorial Unions. Her responsibilities include overseeing several student development and event planning based programs including Student Union Activities, KJHK 90.7, The Big Event and The Center for Community Outreach involving over 400 KU students. Prior to KU, she held similar positions at UMKC, Washburn, Texas A&M, and the University of Tulsa. She has degrees from Pittsburg State University and Emporia State University. J.J. was awarded the Patsy Morley Outstanding Programmer of the Year in 2014 from the National Association of Campus Activities.

Sharon Riley, Organizational Development Coordinator

Sharon Riley is an Organizational Development Coordinator and a member of the Organizational Development Unit for KU Libraries. Her focus includes coaching and talent management, staff development, training design and delivery, and analysis of work engagement and work processes to address strategic goals and strategies. She's helped lead the Strengths Program for the Libraries and is passionate about coaching, utilizing strengths and providing opportunities for leadership at all levels.

Mike Rounds, Associate Vice Provost for Human Resource Management

Mike Rounds became the Interim Associate Vice Provost for Human Resource Management in April, 2014. Prior to arriving at KU, he was involved in public education reform at both the state and district level. Mike retired from the Army with 30 years of service in 2009, finishing his military career working at the Pentagon on the Joint Staff. Throughout his professional career, he has been a keen student of leadership. He looks forward to sharing some of his thought on the topic at the Staff Summit.

Sydney Spears, Director of Edwards Campus Social Welfare Programs

Sydney Spears, Ph.D., LSCSW, RYT is the Social Work Program Director at The University of Kansas-Edwards Campus. She also manages the KU-School of Social Welfare’s Continuing Education Program. Sydney teaches mindful yoga for stress-relief, chair/office yoga, Mindful Self-Compassion, Introduction to Mindfulness, and meditation at KU-Edwards and through community presentations. After taking various trainings in trauma-sensitive yoga Sydney started this particular type of practice at the Kansas City VA with veterans who have been diagnosed with PTSD. Sydney has also completed her yoga teacher training as a registered practitioner (RYT).

Stacy Walters, Senior Program Manager

A Lawrence native, Stacy graduated from the University of Kansas in with a degree in Business Administration. Having worked as a consultant for family owned businesses across the country for the first ten years of her career, she began working at KU Continuing Education in 2008. In her role as a Senior Program Manager, Stacy works to disseminate the knowledge and resources of the University to the professional public through development of non-credit education programs. Her involvement in campus-wide activities include: Staff Leadership Development Committee (2013-14), Unclassified Senate (2012-14) and the 2014-15 Staff Fellows cohort.
MEET YOUR LUNCH & WHAT’S NEWS AT KU PRESENTERS

Ruth Ann Atchley, Professor and Department Chair, Cognitive/Clinical Psychology

Ruth Ann Atchley is chair of the Dept. of Psychology at the University of Kansas. Dr. Atchley’s research uniquely combines event-related potential electrophysiological data with divided visual field research techniques to examine hemispheric differences in linguistic and other cognitive processes. Dr. Atchley’s next phase of research endeavors to include a greater emphasis on the positive side of psychology. This emphasis on general human well-being also allows her to find points of shared interest with colleagues in other academic departments such as Economics, Social Welfare, and Education. She is also excited about expanding her ongoing creativity research to include collaborations with Dr. Paul Atchley, Dr. David Strayer at the University of Utah, and the Outward Bound organization to address the research question of how creativity and effective problem solving can be facilitated by increased exposure to natural settings and decreased involvement with attention-demanding modern technology.

Paul Atchley, Professor and Associate Dean for Online and Professional Education, Department of Psychology

Dr. Atchley has been conducting research and teaching about cognitive factors related to driving for over 20 years. He is currently on faculty at the University of Kansas. Dr. Atchley has published numerous peer-reviewed articles and chapters on issues of vision and attention including their relationship to driving. He has also received awards for his research, teaching and student advising. Dr. Atchley’s work has been highlighted by national and international press such as the BBC, NPR, ‘Katie’ with Katie Couric, Rock Center with Brian Williams and the New York Times. He is part of efforts and the state and national level to reduce distracted driving.

Claudia Bode, Education Director, Center for Environmentally Beneficial Catalysis

Claudia Bode is a science enthusiast committed to inspiring students of all ages in the wonders of science, technology, engineering and math. Claudia is currently the Education Director for the Center for Environmentally Beneficial Catalysis at the University of Kansas, where she communicates research to the public, exposes high school teachers to research, and equips students and postdocs with professional skills. She especially enjoys being part of a research program that is designing safer, eco-friendly ways to make commodity chemicals. Claudia has lived in Lawrence since 1995, when she came to earn a PhD in biochemistry and stayed to raise a family.
Matthew Gillispie, Clinical Assistant Professor, Speech-Language-Hearing: Science & Disorders

Matthew Gillispie is speech-language pathologist and clinical assistant professor in the Schiefelbusch Speech-Language-Hearing Clinic at KU. He studies and works with preschool and school-age children with speech, language, and literacy disorders. A member of the Muscogee Creek Nation, Matt is also interested in culturally-responsive services, especially to children and families who are American Indian. He is active in multicultural issues and considerations within speech-language pathology as well as higher education. Matt has been a member of the Native Faculty and Staff Council at KU since 2010, and is a former president of the council. He has also served on the University’s Diversity Council and KU-Haskell Advisory Committee. He is a member of the American Speech-Language-Hearing Association’s (ASHA) Native American Caucus, and currently serves as the Chair of ASHA’s Multicultural Issues Board.

May Tveit, Associate Professor of Industrial Design, Design Department

May Tveit is an artist who draws from her formal training in Industrial Design to create art experiences that are thought provoking and relevant to our times. Her creative work has received national critical reviews in Art in America, Art Papers, National Public Radio, The Kansas City Star, and Review Magazine. She has received numerous honors and awards including a Hall Center for the Humanities Creative Work Fellowship, Andy Warhol Foundation Rocket Grant and was selected to participate in the Art OMI International Artist Residency. She holds a Bachelor of Fine Arts Degree from the Rhode Island School of Design, studied in Rome with the RISD European Honors Program, and received her Masters Degree from the Domus Academy in Milan, Italy. She has taught at the Rhode Island School of Design, Kansas City Art Institute and currently teaches in Industrial Design at the University of Kansas. www.maytveit.com
We would like to recognize and thank each of our sponsors for their door prize donations and support.

*Thank you!*

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- GRANT THORNTON
- JAYHAWK DENTAL
- KU ADMISSIONS
- KU DINING
- KU MAR/COMMUNICATIONS
- KU SCH OF BUS ACCT/INFO SYS
- LAWRENCE NUTRITION CTR
- MASSAGE ENVY
- PAISANO’S
- SALTY IGUANA
- UNION PACIFIC
- APPLEBEES 6TH ST
- BIRD DOG BAR AND GRILL
- DAIRY QUEEN MASS ST
- ENGLEWOOD FLORISTS
- BAUER FARMS GREAT CLIPS
- KPMG
- KU ALUMNI ASSOCIATION
- KU INFO
- KU PSYCHOLOGY DEPT
- KU THEATER
- MICHAEL’S
- PRICewaterhousecoopers
- SET EM UP JACK’S
- WAXMAN CANDLES
2015 SLD Summit Evaluation

How well did the Summit meet your expectations?

___ Exceeded expectations
___ Equaled expectations
___ Short of expectations
___ Far short of expectations

How likely are you to recommend the Summit to a friend or associate?

___ Very Likely
___ Likely
___ Undecided
___ Unlikely
___ Very Unlikely

Have you attended previous KU Staff Leadership Summits?

___ Yes
___ No

Would you attend the Staff Leadership Summit again?

___ Yes
___ No

Please evaluate the following items:

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<tr>
<th>Item</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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<tr>
<td>Relevance of topics</td>
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<td>Support from supervisor in attending</td>
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<td>Event was well organized</td>
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About You:

Your classification: ___ Unclassified Staff ___ Support Staff

KU Staff Fellows is a program jointly sponsored by the Office of the Provost and the Human Resources Department. The program awards staff with mentoring opportunities alongside senior administrators, leadership training, skill development and an expanded perspective of campus and university initiatives. The 2014-2015 Staff Fellows group project aims to develop a comprehensive professional development program for non-faculty employees at the university. To gather information, four campus focus groups have already been held, but we want your feedback as well! Please answer the three questions below to help us better understand your Professional Development needs or ideas. Thank you.

The KU Leadership Summit is just one of many professional development opportunities available at KU. What is your level of interest in attending other university-wide professional development programs? (Circle one)

Interested Somewhat Interested Not Interested

What topics would you suggest additional professional development programs address?

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

<< Please complete the other side >>
About the Summit:

What I liked most about the day:

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

What I would change about the day:

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

Additional suggestions for the staff summit:

_________________________________________________________________________________________________
_________________________________________________________________________________________________
_________________________________________________________________________________________________

KU Staff Fellows continued....

What formats for delivering professional development would you most enjoy? Please circle all that apply:

- In-person Instruction
- Online Courses
- Webinars
- Conferences
- Certifications
- Job Shadowing
- Other

_________________________________________________________________________________________________