Jayhawk Leadership
Through Inclusion, Engagement, Unity and Innovation

KU’s Sixth Annual Staff Leadership Summit

8 a.m. - 3:30 p.m., Thursday, February 18, 2016
Kansas Union, Levels 4, 5, and 6

Sponsored by

KU Office of the Provost
The University of Kansas

KU Human Resource Management
The University of Kansas
If you need an accommodation, please stop by the Summit Event Help Desk on Level 5. Lactation space is reserved in Alcove B. Work space is reserved in the Regionalist Room.
# Jayhawk Leadership

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<tr>
<td>8:00</td>
<td>REGISTRATION</td>
<td>Jayhawk Walk, Level 4</td>
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<td>8:00</td>
<td>REFRESHMENTS</td>
<td>Jayhawk Room and Parlors, Level 5</td>
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<td>8:20</td>
<td>WELCOME</td>
<td>Woodruff Auditorium, Level 5</td>
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<td><em>Mike Rounds, Associate Vice Provost for Human Resource Management</em></td>
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<td>8:30</td>
<td>KEYNOTE SPEAKER</td>
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<td><em>Rock Chalk leadership: Tapping the inner Jayhawk</em></td>
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<td><em>Mahesh Daas, Dean of the School of Architecture, Design &amp; Planning, ACSA Distinguished Professor of Architecture, and Author of “Leading with Aesthetics”</em></td>
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<td>9:00</td>
<td>BREAKOUT SESSIONS</td>
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<td>Noel Rasor, Kansas</td>
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<td>Jenny McKee</td>
<td>Kansas</td>
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12:00 LUNCH, NETWORKING, INFORMATION TABLES.................................................. Ballroom, Level 5

1:00 AFTERNOON SPEAKERS .................................................................................. Woodruff Auditorium, Level 5

**Designing for change**
Jeremy Shellhorn, *Associate Professor of Visual Communication Design, Assistant Chair Department of Design*

**Innovations in medical applications of artificial intelligence**
Arvin Agah, *Associate Dean of Engineering for Research and Graduate Programs*

**Moving beyond success: The quest for mastery**
Chris Stone-Sewalish, *Assistant Director of Residence Life*

**Reflections on water and education**
Rex Buchannan, *Interim Director of Kansas Geological Survey*

**#SayTheirNames: Writing for the stage in the shadow of Ferguson**
Darren Canady, *Assistant Professor, Department of English*

2:30 CLOSING REMARKS......................................................................................... Woodruff Auditorium, Level 5

*2:45 WRAP UP AND DOOR PRIZES........................................................................ Woodruff Auditorium, Level 5*
Beyond the “Open Door Policy”: Engaging your people with follower-centered leadership communication  
Angie Pastorek, Ph.D., Angie Pastorek, Ph.D., Program Manager and Lecturer, Communication Studies  
Beneath the buzz of the “employee engagement” often hides problematic patterns of day-to-day communication between managers and their teams, which can harm morale and hinder productivity. Regardless of job title, being able to lead others through relationship-centered leadership communication can improve the morale and productivity of our teams and lead to unexpected personal career opportunities. This session will first identify and challenge common assumptions about management and leadership communication, then offer practical tips for helping managers shift from merely managing day-to-day activities to leveraging authentic interaction as a powerful tool for motivating action, inspiring creativity and building trust-based workplace relationships.

Diversity and social justice in higher education: Current issues and strategies for creating an inclusive campus community  
Emily Guiclickson, Program Coordinator for Diversity and Social Justice Education, Office of Multicultural Affairs  
A workshop on social justice, diversity, equity, and inclusion in higher education. This workshop will focus on current issues in higher education, as well as discussing tips and strategies for creating an inclusive environment within your own units and across our campus community.

Supporting transformative change efforts using KU’s Community Tool Box  
Christina Holt, Associate Director for Community Tool Box Services, Work Group for Community Health and Development  
This session will introduce participants to the Community Tool Box, a KU-based global resource offering thousands of pages of practical guidance for bringing about change and improvement. Looking for guidance for addressing complex issues? Building effective collaborations? Enhancing cultural competency? Engaging in advocacy? Building leadership? Implementing innovative solutions to community challenges? This session will help participants reflect on what is important to them, plan for taking action and learn about tools to support their efforts.

A new way to work: A guide to working more connected using technology  
Technology Instructors Tennille Fincham and Suzie Johannes  
Technology has the capability to change how we get the job done. Join KU Information Technology’s instructors to learn how you can take advantage of technology at KU and possibly transform the way you work.

Changing perspectives and opening doors: The impact of the ADA on the lives of individuals with disabilities  
Catherine Johnson, Director of the Office of Accessibility  
Twenty-five years ago Congress passed the Americans with Disabilities Act (ADA). The ADA was our nation’s first comprehensive civil rights law covering all life aspects of individuals with disabilities. The ADA created the right to full inclusion for individuals with disabilities and prohibited discrimination based on disability in employment, public services, public accommodations and telecommunications. The goal of this workshop is to provide the audience with an understanding of society’s changing perspectives on disability along with an understanding of the ADA’s power to create opportunities for full inclusion of individuals with disabilities.

Engaging groups: How to spark connection instead of suffering  
Noel Rasor, Assistant Director, KU Public Management Center  
Our lives present us with many opportunities to work with others in groups. From task forces to project teams to PTA meetings to coaching league sports, we walk into rooms needing to engage with others to accomplish a goal. Sometimes groups “gel,” and we look forward to each gathering; sometimes they don’t, and we suffer through the process. This session will offer some guidance and techniques for both group leaders and participants to help increase the likelihood of creating an engaged, productive group that you’ll enjoy being part of.

Strategies for managing work and family at a research university  
Lisa Wolf-Wendel, Professor, Department of Educational Leadership and Policy Studies  
This session will rely on audience participation to share ideas on ways to balance home and work expectations in the university setting.
Mindfulness: How mindful moments can increase effectiveness and decrease stress
Sharon Riley, Organizational Development Coordinator, KU Libraries
What is Mindfulness? Mindfulness involves “paying attention on purpose to the present moment, non-judgmentally.” Researchers are finding that mindfulness meditation helps people overcome many health-related issues such as stress, high blood pressure, heart disease, and more. They’re also finding that the practice helps people enhance their mental capabilities such as focus, concentration, abstract thinking and creativity. We’ll discuss what mindfulness is, and talk a bit about the benefits. Then, you’ll have the opportunity to do some mindfulness exercises. An extensive bibliography and takeaway handouts will help you continue the practice on your own after the session concludes.

The brand of YOU: How to create a personal brand strategy
Janet Rose, Director of The Agency, School of Journalism and Mass Communications
In a world increasingly driven by quick “soundbites” and “elevator speeches,” being able to think about yourself as a personal brand can be useful, even fun. Dr. Rose will discuss brand strategy, why it matters and how to apply some of the principles of brand thinking to your own work or life. This session will include both a presentation and a workshop where participants can create a personal brand map in groups or individually.

The paradox of rules: How social identities frame the way we perceive and use rules
Shannon Portillo, Associate Professor School of Public Affairs & Administration
Even in rule-bound work environments, the experiences of women and people of color differ from their white male counterparts. Unable to rely on implicit social status as a base for authority, they rely instead on rules. The very meaning of their authority is different: more rules-based and formal. It is also more open to challenge. People of color and women thus face the paradox of rules: They must rely on formal rules as a basis for their authority, but relying on rules makes their authority seem artificial. This session presents data from workers, and a discussion of implications for workplaces.

Help influence the Leadership Roadmap at KU
Staff Fellows Focus Group
How do you define leadership? What qualities do you look for in the leaders you follow? What have you learned on your leadership journey? Your perspective will shape the future of leadership development at KU! Now is your chance to offer your insights regarding professional development. Have you always wanted to receive training, or gain knowledge on content to develop your leadership skills and abilities? Do you think that you could benefit from participating in leader development? Join this focus group, facilitated by Staff Fellows, to share your thoughts and opinions.

Our students, their success, your leadership
Jenny McKee, M.S.Ed, Program Manager, Watkins Health Services
Nearly 99% of KU students believe they are in good, very good or excellent health. Research from the National College Health Assessment tells a different story. Learn how our students’ health behaviors and perceptions impact their academic success, as well as what we can do as leaders to help them while also, ultimately, helping ourselves.

Trauma informed response: Responding to students, staff, and faculty experiencing trauma
Jen Brockman, Director of the Sexual Assault Prevention and Education Center
Trauma is a universal experience. How we identify, assess, and respond to trauma is very individualized. Participants in this session will develop tools to guide their professional and personal responses through a trauma-informed lens. Trigger Warning: This session will address trauma and traumatic situations in non-detailed terms.

Empathic listening: The heart of communication
Kathleen Ames-Stratton, Associate Director, Human Resource Management
Sydney Spears, Director of Edwards Campus Social Welfare Programs
Life can get tense and communication can derail quickly. With so many voices struggling to be heard, how do we make a safe space to truly listen to one another? If your heart races during emotional, potentially conflictual situations, this is the session for you. Join us and explore some tools you can use to create the “psychological air” necessary to understand and be understood when the stakes are high and emotions run deep.
**Designing for change**  
*Jeremy Shellhorn, Associate Professor of Visual Communication Design, Assistant Chair Department of Design*

The design process is a powerful, practical and repeatable approach that helps us explore and arrive at new ideas and questions. These Design Thinking and Design Making Methods are a step-by-step guide to unleashing a team or organization’s creativity, and helps us put the people and the places we serve at the center of our solutions. It is empathy, and it is action. Here are some of the questions addressed in the presentation: What is Design Thinking? Why is it an important method and How do you do it? What tools will you need? How can “non-designers” participate in the design process? What could applying Design Thinking and Making in your office, department or school look like?

**Innovations in medical applications of artificial intelligence**  
*Arvin Agah, Associate Dean of Engineering for Research and Graduate Programs*

In this talk we will present two research projects which have utilized artificial intelligence to design, build, and deploy medical systems. These innovative applications include an automated system to diagnose amblyopia (lazy eye) vision disorder in children, and an expert system-based robot to assist therapists in rehabilitation of cerebral vascular accident (stroke) patients.

**Moving beyond success: The quest for mastery**  
*Christopher C. Stone-Sewalish, Assistant Director, KU Student Housing*

Success is but a moment. What if, instead of focusing on singular victories, we strived to repeat our success? Mastery focuses on developing our abilities, systems, and processes in a way that can be replicated. It’s easy to live semester to semester, or academic year to academic year. We’ll talk about what it means to find more than success in our everyday tasks so we can look beyond, 3, to 5, to 10 years out.

**Reflections on water and education**  
*Rex Buchanan, Interim Director, Kansas Geological Survey*

A discussion on water issues facing the state of Kansas, and the role of education in dealing with those issues.

**#SayTheirNames: Writing for the stage in the shadow of Ferguson**  
*Darren Canady, Assistant Professor, Department of English*

“Art is political.” It’s a thorny axiom that creative artists have both fervently embraced and taken umbrage with for many years. In the art-form of theatre-making, however, plagued as it is by perpetual perceptions of obsolescence, the need to speak to diverse audiences in vibrant, vital ways has taken on new importance. Theatre’s imperative to build a bridge of a shared communal experience between live performance and audience creates a unique opportunity to use art to discuss social justice. This talk will explore the concerns, challenges, and rewards of creating theatre pieces that respond directly to local and national convulsions.
MEET YOUR SPEAKERS

Morning Keynote Speaker

Mahesh Daas, Dean School of Architecture, Design & Planning, ACSA Distinguished Professor of Architecture, and Author of “Leading with Aesthetics”

Dr. Mahesh Daas is such an ardent Jayhawk worshipper, that he repeats the mantra “Rock Chalk Jayhawk KU” while meditating, and even answers his phone with the chant on occasion! In addition to being the new Dean of the School of Architecture, Design & Planning at KU, he teaches an entrepreneurial class of 1,000 students. He is on a mission to awaken the “pioneering force” of Jayhawks and share the “Fly High Vision” of his school with the world. His recent book “Leading with Aesthetics” tells the story of how MIT’s past president, Charles M. Vest, transformed the institute through design and architectural innovation.

In 2011, he was named an Association of Collegiate Schools of Architecture Distinguished Professor, one of the highest national recognitions for an architectural educator. He was born in India where he earned a bachelor’s degree in architecture. He earned a Master of Architecture from a school 90 miles to our west (whose name shall not be repeated), and holds a doctorate in higher education management from the University of Pennsylvania. His creative spirit extends beyond his work: Daas is also an award-winning creative writer and poet with a particular interest in Latin American, Existentialist and Magical Realist literature.

Closing Remarks

Diane Goddard, Vice Provost for Administration and Finance

Diane Goddard received her bachelor’s in Economics in 1977 from Southern Connecticut State University, New Haven, CT, and her MBA from the University of Kansas, Lawrence, KS in 1990.

Diane is currently the Vice Provost for Administration and Finance for the Lawrence Campus of the University of Kansas. Diane is strategically leading the implementation of Changing for Excellence, which is a comprehensive transformational review of KU’s administrative practices. She works closely with the Provost/Executive Vice Chancellor on fiscal strategies for the campus, particularly in relation to tuition and the research foundation. Her responsibilities as Vice Provost also include oversight of the campus fiscal and operational functions including the Budget office, Comptroller’s Office, Purchasing Office, Human Resources, Information Technology, Facilities Services, Design and Construction Management, Capital Planning and Space Management, Public Safety Office, Environmental Health and Safety, Sustainability, Parking and Transit and the KU Card Office.

Prior to becoming the Vice Provost for Finance in November 2008, she was the Associate Vice Provost/Comptroller for the Lawrence Campus of The University of Kansas. As Comptroller since 1998, her principal responsibility included maintaining institutional fiscal integrity and accountability. She has also served as Acting Budget Director, the Director of Purchasing and as Associate Comptroller at the University of Kansas. From 1984 to 1991, Diane was Associate Director at the Kansas Geological Survey.

Prior to coming to the University of Kansas, she was the Chief Accountant/Controller at Yale University Health Services, New Haven, Connecticut. She also served as Business Manager for the Yale University Art Gallery in the early 1980’s.
MEET YOUR SESSION PRESENTERS

Kathleen Ames-Stratton, Associate Director, Human Resource Management
Kathleen Ames-Stratton leads the Learning and Development Unit in Human Resource Management at KU. As a certified Organizational Development Practitioner (ODCP) and coach (CUCG), she works with departments and individuals across campus. She is a strong strengths advocate, and her approach to organizational development and coaching is to build solid partnerships in support of individual learning needs and the organization’s strategic objectives.

Angie Pastorek, Ph.D., Program Manager and Lecturer, Communication Studies
Dr. Angie Pastorek manages the four-course Professional Workplace Communication Graduate Certificate program at the KU-Edwards campus in Overland Park. Her teaching and research interests center around organizational culture and communication practices, membership negotiation, and organizational change. She teaches graduate courses in organizational communication, covering topics such as change management, decision making, conflict management, professional writing and speaking skills, organizational culture, team development, and workplace diversity and inclusion. Prior to becoming KU faculty in 2015, Angie worked for more than 10 years developing and delivering training programs and communication resources for global companies including Siemens Healthcare and Deloitte.

Noel Rasor, Assistant Director, KU Public Management Center
Since 2009, Noel has been Assistant Director of the KU Public Management Center (PMC), the professional development arm of the School of Public Affairs and Administration, and serves as the program manager for the Emerging Leaders Academy. She has worked in a variety of capacities at KU, including academic advising and serving as a writing consultant at the KU Writing Center. Before coming to Kansas for graduate school in 1998, Noel worked for the American Red Cross. She holds a B.A. from the University of Michigan, a Master of Urban Planning from KU and completed graduate work to the level of ABD (all but dissertation) in American Studies at KU. Noel is a passionate proponent for the value of a liberal arts education and is living proof that great career paths can unfold in unexpected ways.

Tennille Fincham, Technology Instructor, KU Information Technology
Tennille Fincham is a Technology Instructor with KU IT. She received her B.S. from Kansas State University in Advertising. She joined the Technology Instruction department at the University of Kansas in 2014 where she trains on topics such as SharePoint 2013 Online, Microsoft Office 2013, Skype for Business, and productivity. Tennille is a Microsoft Certified Trainer, an avid learner, and enjoys helping others increase efficiency and gain technology related skills.

Suzie Johannes, Technology Instructor, KU Information Technology
Suzie Johannes is a Technology Instructor at KU IT where she enjoys helping faculty, staff, and students gain new skills. Suzie currently creates and leads face-to-face and online courses on topics such as KU’s Content Management System, Adobe InDesign, Illustrator, and Photoshop, Microsoft Office, and more. She has a B.F.A. in Industrial Design from KU and is currently pursuing a master’s degree in Public Administration.
Emily Gullickson, Program Coordinator for Diversity and Social Justice Education, Office of Multicultural Affairs

Emily (she/her/hers) is the Program Coordinator for the OMA. She recently moved here after spending six cold but wonderful years in Madison, Wisconsin. She received her Bachelor of Arts from the University of Iowa in Spanish and International Studies. In addition, Emily holds a Master of Arts in Spanish Literature as well as a Master of Science in Educational Leadership and Policy Analysis from the University of Wisconsin-Madison. Throughout her time in higher education, Emily has served in numerous roles and has worked in a variety of units that specifically focus on diversity, social justice, equity, retention, and educational policy. During her spare time, Emily enjoys reading, traveling, playing Ultimate Frisbee, board games with friends, as well as spending time with her partner and their dog, Monroe.

Catherine Johnson, Director of Office of Accessibility and Accommodations

Prior to joining KU, Catherine practiced disability-rights law, specializing in employment and education issues, at the Disability Rights Center of Kansas, Incorporated. Catherine’s long-standing interest in civil rights in higher education led her to in serve as the Director of Student Legal Services at the University of Iowa, Assistant Dean of Students for Saint Louis University School of Law and the Managing Attorney for the Civil Justice Clinic, Washington University School of Law.

Catherine received her Bachelor of Business Administration, from the University of Iowa, Iowa City, Iowa, her Juris Doctor from the College of Law, University of Iowa and her M.A. in Higher Education from the College of Education, University of Iowa.

Lisa Wolf-Wendel, Professor, Department of Educational Leadership and Policy Studies

Lisa Wolf-Wendel is a professor of higher education in the ELPS department in the School of Education. She is also the associate dean of research and graduate studies in the School of Education. She is the author of numerous publications about academic life and work/family balance including the book, “Academic Motherhood,” published in 2013.

Sharon Riley, Organizational Development Coordinator, KU Libraries

Sharon Riley is an Organizational Development Coordinator and a member of the Organizational Development Unit for KU Libraries. Her focus includes coaching and talent management, staff development, training design and delivery and analysis of work engagement and work processes to address strategic goals and strategies. She’s helped lead the Strengths Program for the Libraries and is passionate about coaching, utilizing strengths and providing opportunities for leadership at all levels.

Shannon Portillo, Associate Professor, School of Public Affairs & Administration

Shannon Portillo, Ph.D. is an Associate Professor and Undergraduate Program Coordinator at the University of Kansas School of Public Affairs and Administration as well as Program Director of the Multicultural Scholars Program for the Social Sciences. Prior to joining the faculty at KU, she taught at George Mason University for five years, but she was happy to return to her alma mater in 2013. Dr. Portillo takes an interdisciplinary approach to her work exploring how rules and policies are carried out within public organizations. To date, she has done work in a broad array of organizations including the military, courts, probation, administrative hearings, policing, higher education and city management. Using a variety of methods, she assesses how social, cultural and legal factors influence the day-to-day operations in these organizations.
Christina Holt, Associate Director for Community Tool Box Services, Work Group for Community Health and Development

Christina works to give people tools to change the world. At the KU Work Group, Christina directs the Community Tool Box, a free global resource which offers 7,000 pages of practical guidance for creating community change and improvement and leads development of the Community Check Box Evaluation System. Christina has served as a keynote speaker and consulted with groups including the World Health Organization, World Bank, United Nations, and Institute of Medicine.

Christina's experience includes facilitating community processes, including community health assessment and community health improvement, and providing technical assistance and training on core competencies for community health and development. Christina's passion is helping people make a difference on socially important issues. Christina received her master's degree in Human Development (Child and Developmental Psychology) from the University of Kansas.

Sydney Spears, Director of Edwards Campus Social Welfare Programs

Sydney Spears, Ph.D., LSCSW, RYT is the Social Work Program Director at The University of Kansas-Edwards Campus. She also manages the KU School of Social Welfare’s Continuing Education Program. Sydney teaches mindful yoga for stress-relief, chair/office yoga, Mindful Self-Compassion, Introduction to Mindfulness, and meditation at KU-Edwards and through community presentations. After taking various trainings in trauma-sensitive yoga, Sydney started this particular type of practice at the Kansas City VA working with veterans who have been diagnosed with PTSD. Sydney has also completed her yoga teacher training as a registered practitioner (RYT).

Jenny McKee, M.S.Ed, Program Manager, Watkins Health Services

Jenny McKee's eight years of service at the University of Kansas have been spent in the Health Education Resource Office of Watkins Health Services. Her work involves educating students about the importance of preventative health, as well as offering honest and practical information on a variety of health topics especially alcohol and sexual health. She also teaches a human sexuality course through the department of Health, Sport, and Exercise Science.

Janet Rose, Director of The Agency, School of Journalism and Mass Communications

Dr. Janet Rose is Professor of the Practice and Director of The Agency in KU's William Allen White School of Journalism and Mass Communication. Her work in brand and market strategy assists entrepreneurial, corporate, agency and academic organizations in understanding and shaping brand identity.

Jen Brockman, Director of the Sexual Assault Prevention and Education Center

Jen Brockman joined the University of Kansas community in the spring of 2016 as the Director of the newly formed Sexual Assault Prevention and Education Center. She has worked for 14 years in the field of victim advocacy and prevention in three different states at community programs, flagship institutes, and state coalitions. She received a Bachelor of Arts in 2003 from Drury University in Criminology and Sociology and a Master of Arts in Organizational Leadership in 2009 from Gonzaga University.
MEET YOUR AFTERNOON PRESENTERS

Arvin Agah, Associate Dean of Engineering for Research and Graduate Programs
Dr. Arvin Agah is Associate Dean for Research and Graduate Programs in the School of Engineering and Professor of Electrical Engineering and Computer Science at the University of Kansas. He joined the university in 1997, after spending two years in Japan as a researcher in the Bio-Robotics Division of Mechanical Engineering Laboratory. He has edited two books and published more than 170 refereed articles in the areas of robotics and artificial intelligence. He has a BA in Computer Science from University of Texas at Austin, a MS in Computer Science from Purdue University, and both a MS in Biomedical Engineering and PhD in Computer Science from the University of Southern California.

Christopher C. Stone-Sewalish, M.S. Assistant Director, KU Student Housing
Chris Stone-Sewalish has presented at national conferences about student success in and beyond the residence halls. Hailing from Milwaukee, Wisconsin, he has a bachelor’s degree in Psychology from the University of Wisconsin – Oshkosh and a Master’s Degree in College Student Personnel from Western Illinois University. Currently serving as an Assistant Director in housing, Chris is passionate about working with students and helping them succeed.

Jeremy Shellhorn, Associate Professor of Visual Communication Design, Assistant Chair Department of Design
Jeremy Shellhorn is an Associate Professor of Design at the University of Kansas. Prior to this appointment, Jeremy taught visual communication design at Herron School of Art and Design, Indiana University. In 2012, he was awarded the Golden Apple award for excellence in teaching by The Society of Visual Communication. He was named the 2013 Byron Shutz award winner for his teaching at KU. His design work, research and teaching has been recognized by the American Institute of Graphic Arts (AIGA), University and College Designers Association (UCDA), Print Magazine, Graphic Design USA, the Ad Club of Kansas City, National Science Foundation, Wall Street Journal and the U.S. National Park Service.

Rex Buchannan, Interim Director of Kansas Geological Survey
Rex Buchannan grew up in central Kansas. He has been at the Kansas Geological Survey since 1978, and has been the Interim Director since 2010. He is the co-author of “Roadside Kansas: A Guide to its Geology and Landmarks” (rev. edition, 2010) and editor of “Kansas Geology: An Introduction to Landscapes, Rocks, Minerals, and Fossils” (rev. edition, 2010), both published by the University Press of Kansas, and co-author of “The Canyon Revisited: A Rephotography of the Grand Canyon, 1923-1991,” published by the University of Utah Press (1994). He chairs the Kansas Task Force on Induced Seismicity. In 2008, he was named a Fellow of Geological Society of America. He has an undergraduate degree from Kansas Wesleyan University and graduate degrees from the University of Wisconsin-Madison.

Darren Canady, Assistant Professor, Department of English
Darren Canady is a playwright from Topeka, Kansas, and graduated from Topeka High School. His talent and passion for writing theatre lead him to attend two well-known schools, Julliard and New York University. At Julliard, he earned an Artist Diploma. At New York University, he earned an MFA from the Tisch School of Arts. He is now an Assistant Professor of English at the University of Kansas.
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<thead>
<tr>
<th>Time</th>
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<tr>
<td>8:00</td>
<td>REGISTRATION</td>
<td>Jayhawk Walk, Level 4</td>
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<td>REFRESHMENTS</td>
<td>Jayhawk Room and Parlors, Level 5</td>
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<td>WELCOME</td>
<td>Woodruff Auditorium, Level 5</td>
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<td>KEYNOTE SPEAKER</td>
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<td>AFTERNOON SPEAKERS</td>
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<td>WRAP UP &amp; DOOR PRIZES</td>
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